Celebrating change

Change can bring excitement and anxiety, but your family support specialist will help guide you and your child through the transition planning process. Your child can learn to adjust to new people, programs, or settings, and professionals can gain insight into your child and the materials, equipment, and techniques that will help your child succeed.

You and your Part C team understand your child's needs and progress to date. Effectively sharing that knowledge with the school-based team and developing shared understanding and goals for your child are benefits of the shared transition process. Relationship building during the transition conference, evaluation process and potential IEP development helps set up your child and family for success and is beneficial for everyone involved.

The journey continues

Whether or not your child continues to receive special education services through the school district, you will find that being engaged in your child's education as he or she grows and learns will help your child be more successful.

Resources for Reference

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For additional resources, scan the QR code below with your smartphone's camera to visit mtempowermentcenter.org

MONTANA DPHHS

Navigating your child's Part C transition

Your child's third birthday marks their transition from the Part C early intervention program to Part B preschool special education services. Part C is nurturing, while Part B focuses on a child's educational needs.

You will be saying goodbye to professionals who have been significant in your life and meeting a new group of professionals. Give yourself time to adjust to the change.

Transition from Early Intervention

The Infant and Toddler Early Intervention program covers children age birth to 3 years who are eligible under Part C of the Individuals with Disabilities Education Act (IDEA).

The focus of Part C is to help families meet the developmental needs of their child, and services are provided in the child's natural environment. The services and outcomes for the family and child are defined in an Individual Family Services Plan (IFSP).

If a child is determined to be eligible and a parent would like the Part B services for their child, an Individual Education Plan (IEP) is developed. An IEP contains goals and services to address your child's unique needs as he or she learns the skills needed to prepare for kindergarten.

From age 3 until a child enters kindergarten, they may be eligible for Part B preschool special education services provided by the local school district.

The school district determines a child's eligibility for their program based on an initial assessment.